



JANET ANNA HALE

CURRENT POSITIONS

2000-Present **National Curriculum Mapping Consultant and Trainer**

I work alongside a variety of inner-city, urban, suburban and rural schools, districts, dioceses, and counties regarding their understanding, planning, implementing, and sustaining of curriculum mapping in relationship to educational focuses, school-improvement plans, and 21st-century learning. I often assist administrators and teachers from the moment they decide to utilize Dr. Heidi Hayes Jacobs's curriculum-mapping model until their initiative is well-established. I also work with learning organizations that have initiated curriculum mapping and seek assistance in troubleshooting and refocusing based on current needs.

My expertise includes the planning and implementation processes; writing quality curriculum maps with design in mind; conducting collaborative reviews; and creating curricular dialogues and curriculum decision-making based on common core state standards as well as upgrading assessments and instructional practices.

I present at a variety of national and state conferences, including the annual Curriculum Mapping Institute, focusing on a variety of mapping topics including 21st-century learning. I periodically co-present with Dr. Heidi Hayes Jacobs as well as fellow curriculum mapping colleagues.

1992-Present **International Educational Presenter and Trainer**

I have created and presented a variety of seminars, workshops, and trainings in the United States, Singapore, Australia, and Romania. Here is an alphabetical list of a variety of topics I specialize in:

Assessments: Upgrading for the 21st Century

Focusing on the 6 + 1 Traits of Writing™

Hands-On Mathematics for the Primary Grades/Intermediate Grades

Hands-On Science for the Elementary Grades/Intermediate Grades

History Simulations for Middle and High School Students

Improving Reading Vocabulary and Comprehension Skills

Improving Students' Nonfiction Writing Abilities

Improving Students' Nonfiction Reading Skills

Learning Centers for Primary Grades/Intermediate Grades

Literature-based Classrooms

No Child Left Behind: What Does a Reading First Classroom Look Like?

Planning and Organizing Your Classroom for the School Year

Planning and Organizing a Successful Young Learners Environment

Thematic Units and Integrated Units Instruction

Using the 4-Blocks Approach: A Balanced Literacy Model

1998-2000 **Educational Materials Project Manager**

Acting as a project editor for *Teacher Created Materials*, I worked with a variety of writers, proofreaders, and illustrators to create supplemental educational resources.

JANET ANNA HALE

EDUCATIONAL AUTHOR

Corwin Press

Thousand Oaks, California

An Educational Leader's Guide to Curriculum Mapping: Creating and Sustaining Collaborative Cultures (2010)

A Guide to Curriculum Mapping: Planning, Implementing, and Sustaining the Process (2008)

Teacher Created Materials

Westminster, California

Since 1988 I have authored 30 educational books and one trade book. I have co-authored or been the contributing editor of 14 educational books. Here is a sampling of my published titles:

Balancing Whole Language and Basic Skills: A Professional Guide
The Young Learners Classroom: A Professional Guide

Fall Think and Do Shape Book
Spring Think and Do Shape Book
January Monthly Activity Book
February Monthly Activity Book
Our Fifty States
Simple Science Fun

Friendship Thematic Unit
The Five Senses Thematic Unit
Rocks and Soils Thematic Unit
Popcorn Thematic Unit
Hands-on Minds-on Science: Animals
The Letter Bugs (Trade Book)

TEACHING POSITIONS

1998-Present Ongoing Modeling for, and Coaching of, Classroom Educators

Various Learning Organizations throughout the United States: K-12

1989-1997 Associate Adjunct Professor

Chapman University
Los Angeles, California

1983-1992 First Grade Teacher and Developmental Learning Specialist

Sunnyside Unified School District
Tucson, Arizona

1981-1983 Fifth Grade Teacher

Sunnyside Unified School District
Tucson, Arizona

1980-1981 High School Special Education Teacher

Sunnyside Unified School District
Tucson, Arizona

JANET ANNA HALE

HIGHER EDUCATION

Masters of Education in Educational Leadership with Distinction (1994)

Northern Arizona University

Flagstaff, Arizona

Graduate (1990)

Institute for Children's Literature

West Redding, Connecticut

Bachelor of Arts in Education (1980)

Northern Arizona University

Flagstaff, Arizona

Double Major: Elementary Education/Special Education

PROFESSIONAL LEARNING

National Curriculum Mapping Institute Conference (2002-2010) *Presenter*

Park City, Utah / Santa Fe, New Mexico / Snowbird, Utah / Saratoga Springs, New York

AzTEA Conference (2010)

Tucson, Arizona

Association of Christian Schools International (ACSI), Southern California Conference (2008) *Presenter*

Los Angeles, California

Navigate Your School Improvement: Assessment Institute (2007)

Denver, Colorado

National Standards and Assessment Conference (2005)

Las Vegas, Nevada

Association for Supervision and Curriculum Development (ASCD) Conference (2005)

Presenter

Orlando, Florida

International Reading Association (2004) *Presenter*

Lake Tahoe, Nevada

National Curriculum Mapping Institute (2004) *Presenter*

Snowbird, Utah

National Standards and Assessment Conference (2004) *Presenter*

Las Vegas, Nevada

Association for Supervision and Curriculum Development (ASCD) Conference (2004)

Presenter

New Orleans, Louisiana

National Standards and Assessment Conference (2003)

Las Vegas, Nevada

Association for Supervision and Curriculum (ASCD) Conference (2003)

San Francisco, California

National Curriculum Mapping Institute (2001/2002)

Park City, Utah

The 6 + 1 Traits of Writing™ Training (2001/2002)

Tucson, Arizona

JANET ANNA HALE

REFERENCES

Dr. Heidi Hayes Jacobs
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