

Initial Read-Through: Collaborating to Create Quality Maps

Please read your small-group team's set of maps *individually* before your designated meeting time.

The initial read-through focuses specifically on the quality of each element's *wording, format, and intra-alignment*. A map's data must be clear and concise to map readers regardless of grade level, discipline, or course context.

Map Writer/ Course Title	Positive Notes About This Map	Concerns And Needed Clarifications About This Map	How Has Discussing This Map Helped Me Clarify What Is Necessary For Writing A Quality Map

The cover sheet is an excerpt from, *A Guide to Curriculum Mapping: Planning, Implementing, and Sustaining the Process*. Hale, 2008. Corwin Press.