

Assessment Versus Evaluation Exercise

An assessment is a product or performance.

**An evaluation is the criteria used and judgment made
for the product or performance.**

If map readers cannot determine an assessment's evaluation criteria based on the assessment name evaluation information must be included.

1. Cut apart the statement boxes.
2. Categorize the statements by **assessment name** or **evaluation** in a T-Chart configuration.
3. Match the assessment name with its appropriate evaluation.

Note: There are eight assessments matching eight evaluations.

20 Item Quiz	Thomas Jefferson Essay	African Mask	25 MC Test
Basketball Basic Plays Checklist	Penny Hardness Lab	Self-Evaluation: Audio Recording/ Rubric	ORF Diagnostic Guidelines
Musical Scales Performance Task	No Evaluation Data Needed	Peer Review/ Geometric Checklist	No Evaluation Data Needed
Biography Writing Rubric	Oral Reading Fluency Test	5 Member Teams Performance Task	Teacher Ob/ Procedure Checklist/ Findings Report

Assessment Versus Evaluation Exercise

Answer Key

Assessment Name	Evaluation
20 Item Quiz	No Evaluation Data Needed
25 MC Test	No Evaluation Data Needed
Thomas Jefferson Essay	Biography Writing Rubric
Penny Hardness Lab	Teacher Ob/Procedure Checklist/ Findings Report
Oral Reading Fluency Test	ORF Diagnostic Guidelines
African Mask	Peer Review/Geometric Checklist
5 Member Teams Performance Task	Basketball Basic Plays Checklist
Musical Scales Performance Task	Self-Evaluation: Audio Recording/Rubric

When including evaluations in a map and
not yet using a mapping system's attachment or inclusion features
write the assessment name followed by a brief evaluation summary in parenthesis.

Examples:

Thomas Jefferson Essay (Evaluation: Biography Writing Rubric)

FOR Solo and Duet Performance (Evaluation: Teacher Ob/Checklist)

5-Member Team Debate (Evaluation: Peer Review/Rubric Matrix)

3 Semi-regular Tessellation Configurations (Evaluation: Teacher Ob/Checklist)

FOR Dead Lift Performance Tasks (Evaluation: Teacher-Student Reflection/Personal Goal Setting)

The exercise and answer key is an excerpt from, *A Guide to Curriculum Mapping: Planning, Implementing, and Sustaining the Process*. Hale, 2008. Corwin Press.